



NPR College of Engineering & Technology

NPR Nagar, Natham, Dindigul - 624401, Tamil Nadu, India.
Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai.

An ISO 9001:2015 Certified Institution.

Phone No: 04544- 246 500, 246501, 246502.

Website : www.nprcolleges.org, www.nprcet.org, Email nprcetprincipal@nprcolleges.org



CRITERION 1 - CURRICULAR ASPECTS

KEY INDICATOR 1.4. FEEDBACK SYSTEM

Metric No 1.4.2: Feedback process of the Institution

S.No	Content	Page No.
1	Feedback Policy	02
2	Feedback Analysis Report	03
3	Action Taken Report	20

**Evidence
on
Website Link**

https://www.nprcet.org/site/feedback?sch_id=75



Dr. J.SUNDARARAJAN,
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Principal

N.P.R. College of Engineering & Technology
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FEEDBACK POLICY

Efficient functioning of an educational institution demands continuous refinement. Refinement needs feedback mechanism. NPRCET has adopted the feedback system that collects the suggestions from stakeholders on Teaching – Learning system of each programme. This helps to fine-tune Teaching – Learning system along with the curriculum. NPRCET follows the mechanism for collection of feedback from Students, Faculty, Alumni and Employers on Curriculum is explained in detail below.

Feedback Collection Process:

Feedback forms with questions those completely aligned along with Curriculum are designed in individual website. Generated links are shared with corresponding stakeholders for collecting the feedback. Feedback collection has done in specific time period. Responses for each question is recorded in website

Feedback Analysis Process:

- Stakeholder wise analysis report as has reviewed in department meeting along with Placement co-coordinator and IQAC co-coordinator.
- For each question target has been set before the collection of feedback. In the analysis report, questions with response below the set target , for Students feedback 75% and 2.25 in 3 index scale, for Alumni, Faculty and Employer feedbacks 80% and 2.4 in 3 index scale have been highlighted
- In the department meeting, actions are proposed and assigned to person/committees/ department/units. If the response is much below the target level, special committee has been formed to take corrective actions.

Execution of action proposed:

- The assigned person's committee/department/units special committees plan the road map executes the action proposed by IQAC
- Based on feedback received from stakeholders, add on courses are designed and offered. The curriculum of the existing add on courses are also updated as per employer recommendation to meet the industry expectation
- Swayam NPTEL and spoken tutorial courses are suggested for students
- Other initiatives such as Internship, Project based learning workshop, self learning practices etc.,




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Student Feedback on Curriculum Info – Feedback Analysis Report

Academic Year: 2020-2021

Report Date:20/01/2021

From:18/12/2020 To:18/01/2021

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	316	141	98	18	9	2483	85.33%	2.56
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	244	192	111	27	8	2383	81.89%	2.46
3	How do you rate the relevance of the units in Syllabus relevant to the course?	201	218	128	26	9	2322	79.79%	2.39
4	How do you rate the sequence of the units in the course?	182	241	113	38	8	2297	78.93%	2.37
5	How do you rate the allocation of the credits to the courses?	191	213	133	34	11	2285	78.52%	2.36
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	202	216	117	35	12	2307	79.28%	2.38
7	How do you rate the offering of the electives in terms of their relevance to the specialization	209	198	139	25	11	2315	79.55%	2.39





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	streams?								
8	How do you rate the electives offered in relation to the Technological advancements?	172	205	157	36	12	2235	76.80%	2.30
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	151	248	144	29	10	2247	77.22%	2.32
10	Rate the Size of syllabus in terms of the load on the student	185	196	163	27	11	2263	77.77%	2.33
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	152	214	132	73	11	2169	74.54%	2.24
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	203	190	148	30	11	2290	78.69%	2.36
13	How do you Rate the loading of the courses in a semester?	183	218	142	28	11	2280	78.35%	2.35
14	How do you rate the evaluation scheme designed for each of the course?	192	218	137	24	11	2302	79.11%	2.37





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15	How do you rate the objectives stated for each of the course?	190	199	153	29	11	2274	78.14%	2.34
16	How do you rate competencies expected out of the course?	175	212	143	41	11	2245	77.15%	2.31
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	192	205	130	43	12	2268	77.94%	2.34
18	How do you rate the experiments in relation to the real life Applications?	191	175	105	87	24	2168	74.50%	2.24
19	How do you rate the domain used for designing the experiments for the LAB components?	182	190	98	87	25	2163	74.33%	2.23
20	How do you rate the courses having LAB components?	239	161	67	89	26	2244	77.11%	2.31
AVERAGE SCORE							2277	78.25%	2.35



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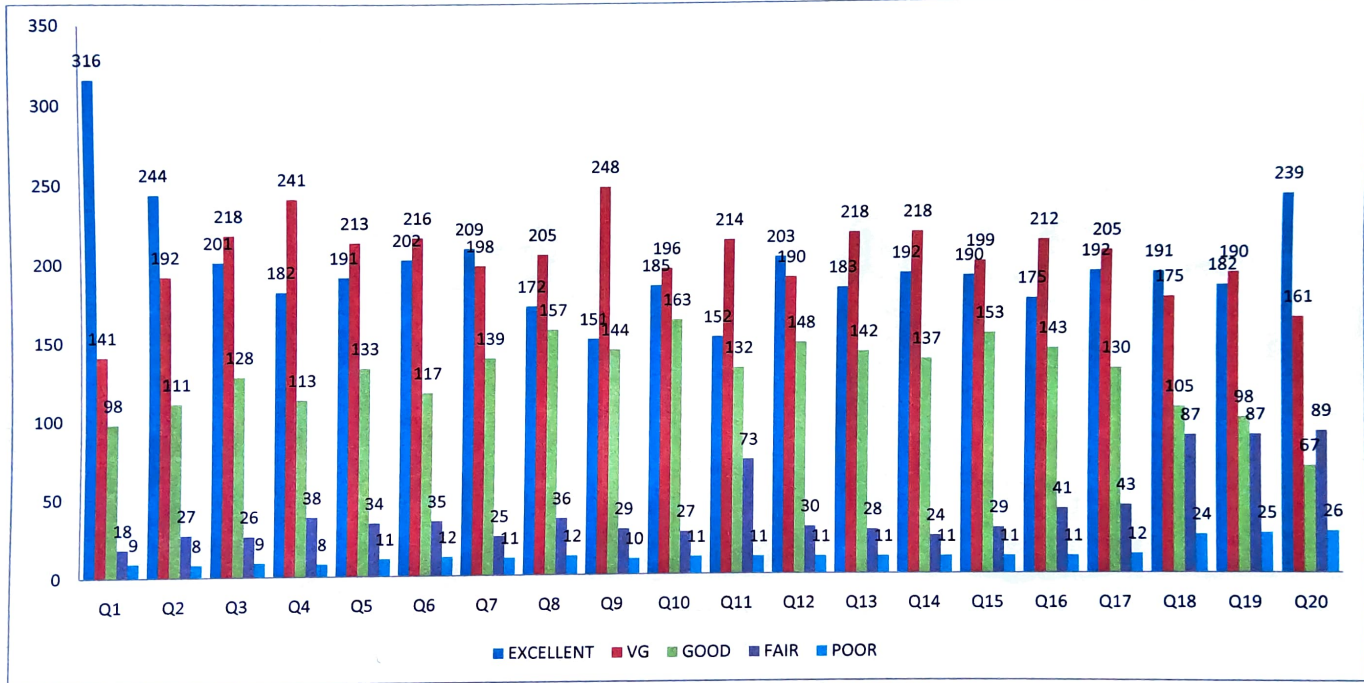


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Student Feedback – From 18/12/2020 To 18/01/2021





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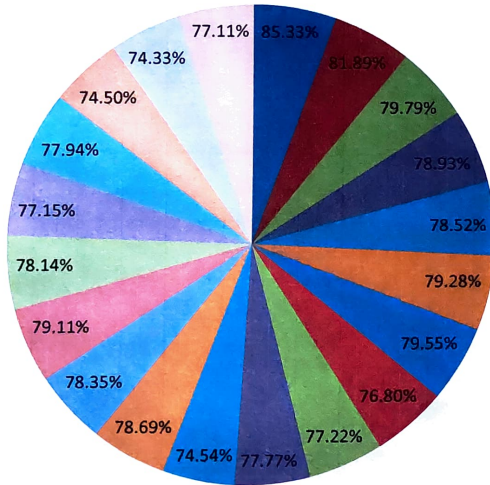
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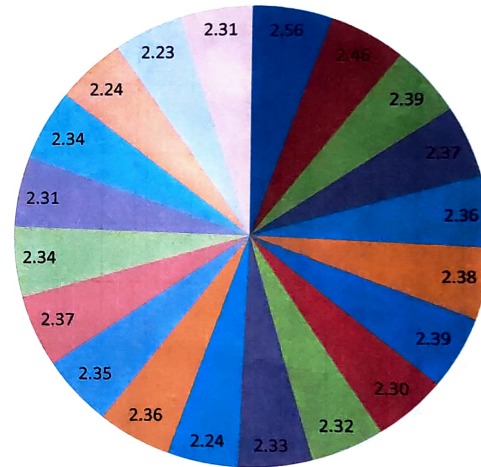
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Percentage



3-Scale Index



Student Feedback – From 18/12/2020 To 18/01/2021





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Faculty Feedback on Curriculum Info – Feedback Analysis Report

Academic Year: 2020-2021

Report Date:22/01/2021

From:18/01/2021

To:21/01/2021

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	The Learning Objectives are clear and appropriate to the program	43	30	4	0	0	347	90.13%	2.70
2	The curriculum and Syllabus are well organized and suitable to the program.	31	39	7	0	0	332	86.23%	2.59
3	The text books/ reference books are well suited to the courses.	38	28	11	0	0	335	87.01%	2.61
4	The system followed by the university for the design and development of curriculum is effective	23	27	26	1	0	303	78.70%	2.36
5	Provision to update curriculum time to time.	25	27	21	4	0	304	78.96%	2.37
6	How do you rate the distribution of contact hours among the course components?	30	34	12	1	0	324	84.16%	2.52
7	The curriculum has a good balance between theory and practical.	25	27	24	1	0	307	79.74%	2.39





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8	How do rate the electives offered in your program for the technological advancements?	25	25	27	0	0	306	79.48%	2.38
AVERAGE SCORE							319.75	83.05%	2.49



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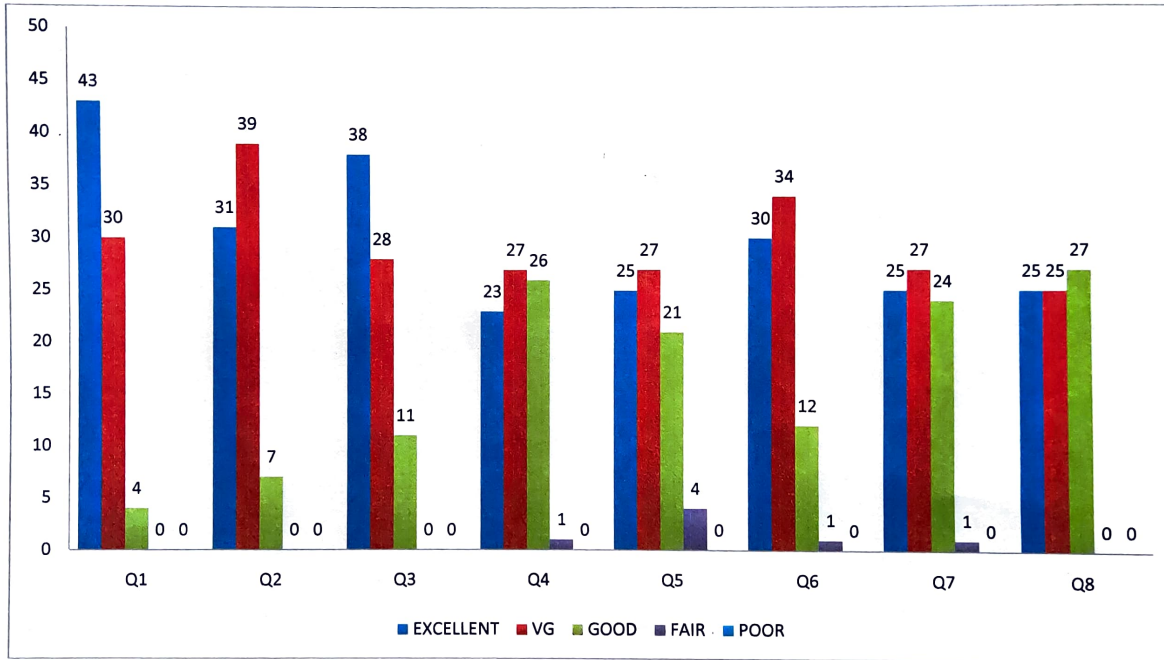
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Faculty Feedback – From 18/01/2021 To 21/01/2021





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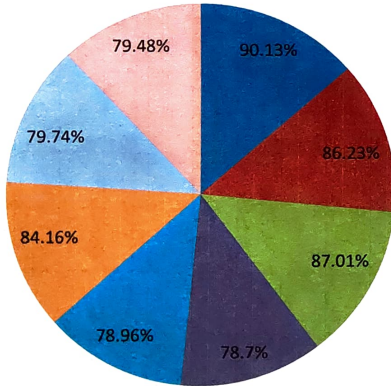
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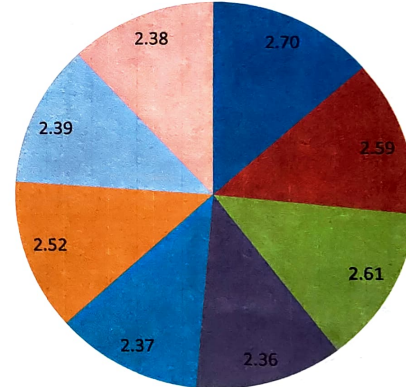
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Percentage

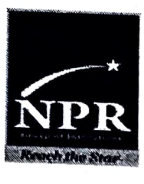



3-Scale Index



Faculty Feedback – From 18/01/2021 To 21/01/2021



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Employer Feedback on Curriculum Info – Feedback Analysis Report

Academic Year: 2020-2021

Report Date: 22/01/2021

From: 18/12/2020

To: 21/01/2021

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	How do you rate the syllabus relevant to the real life situations?	7	2	0	0	0	43	95.56%	2.87
2	How do you rate the learning values (skills, concepts, knowledge & analytical abilities) present in the syllabus?	6	3	0	0	0	42	93.33%	2.80
3	How do you rate the relevance for implementation in projects?	8	1	0	0	0	44	97.78%	2.93
4	How do you rate the gap filling ability of the available syllabus to bridge academics and Industry?	7	1	1	0	0	42	93.33%	2.80
5	How do you rate the design of the curriculum on developing the employability?	2	4	3	0	0	35	77.78%	2.33
6	How do you rate the design of curriculum on nurturing the entrepreneurship?	3	2	4	0	0	35	77.78%	2.33





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7	How do you rate the syllabus updation regarding advanced topics?	5	3	1	0	0	40	88.89%	2.67
8	How do you rate the available teaching tools to enhance the understanding of subjects?	3	5	1	0	0	38	84.44%	2.53
AVERAGE SCORE							209	81.96%	2.46




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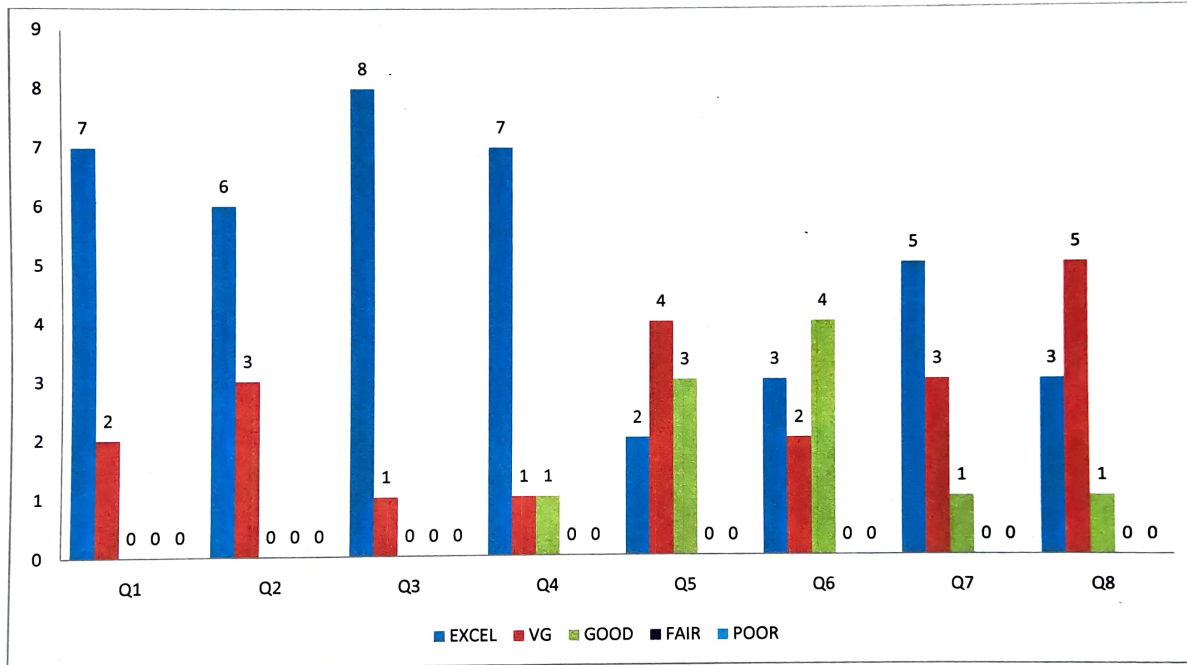


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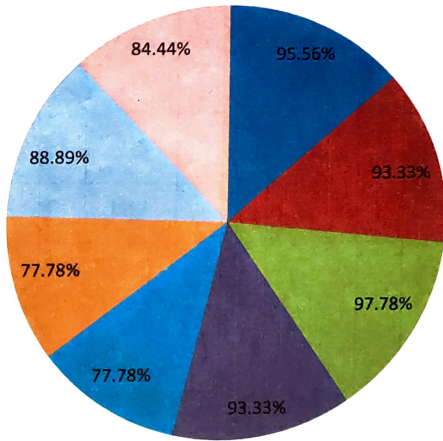
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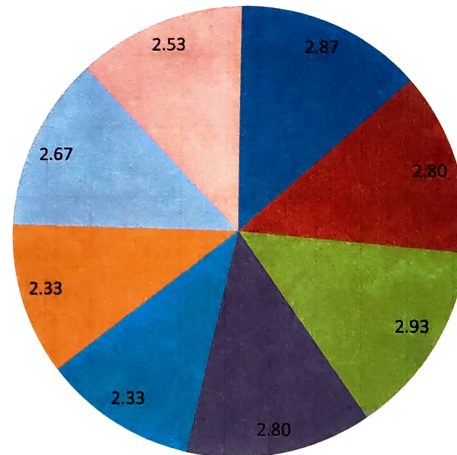
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Percentage



3-Scale Index



Employer Feedback – From 18/12/2020 To 21/01/2021





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Alumni Feedback on Curriculum Info – Feedback Analysis Report

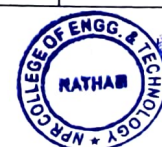
Academic Year: 2020-2021

Report Date: 20/01/2021

From:18/12/2020

To:18/01/2021

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	How do you rate relevance of the courses in relation to the program?	124	58	41	7	0	989	86.00%	2.58
2	How do you rate the sequence of the courses included into the programs?	120	72	31	6	1	994	86.43%	2.59
3	How do you rate the competencies in relation to the course content?	82	102	40	6	0	950	82.61%	2.48
4	How do rate the sequence of the topics in the units?	72	103	49	6	0	931	80.96%	2.43
5	Rate the offering of the in relation to the specialization streams?	80	79	64	7	0	922	80.17%	2.41
6	How do you rate the offering of the electives in relation to the Technological advancements?	90	89	31	20	0	939	81.65%	2.45
7	How do you rate the courses which are skills related suiting to the Industry included into the programs?	72	78	58	21	1	889	77.30%	2.32
8	How do you rate the domain used for designing the experiments in terms of the	67	82	59	20	2	882	76.70%	2.30





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	suitability of the Tools to the domain?								
9	How do you rate the experiments in terms of their relevance to the real life application?	68	80	60	20	2	882	76.70%	2.30
10	How do you rate the courses that you have learnt in relation to your current Job?	105	80	39	6	0	974	84.70%	2.54
AVERAGE SCORE							935.20	81.32%	2.44



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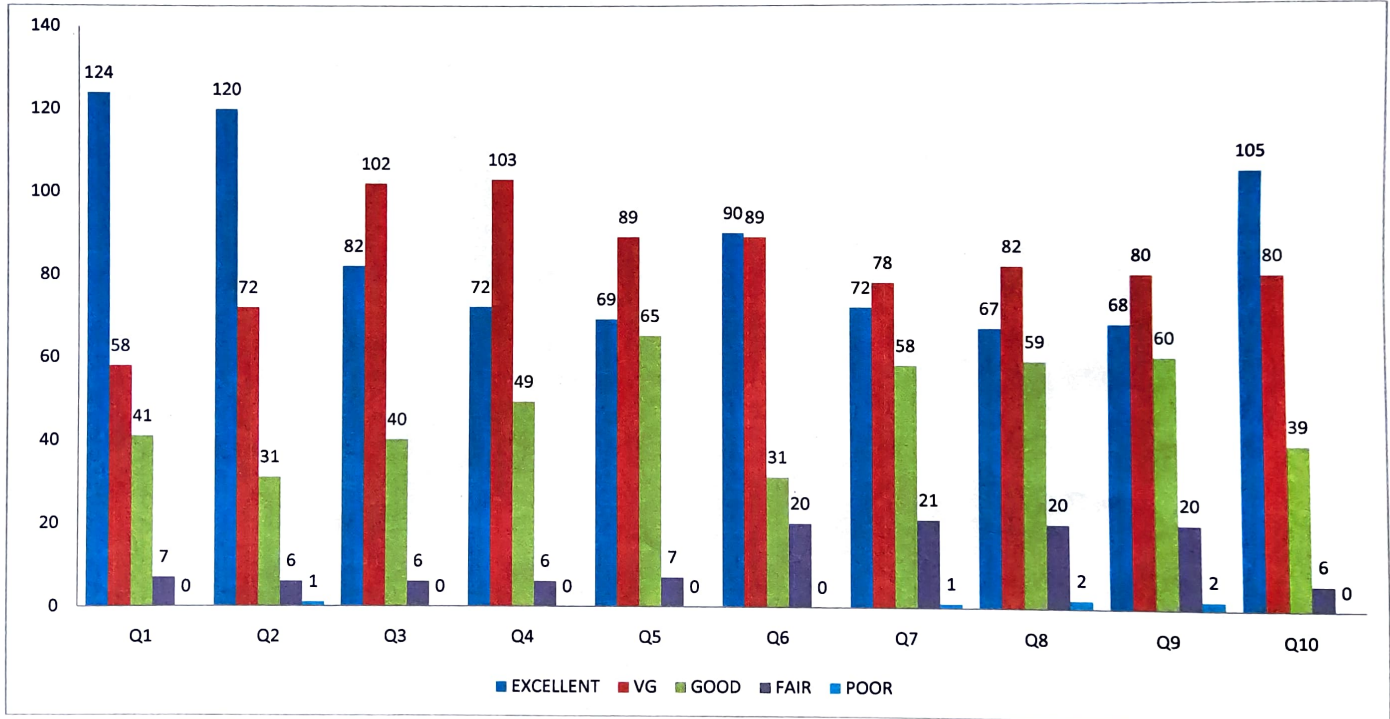
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Alumni Feedback – From 18/12/2020 To 18/01/2021





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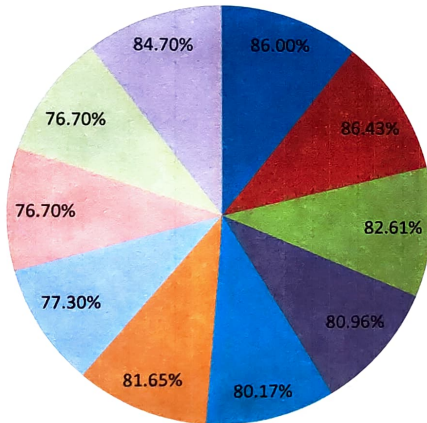
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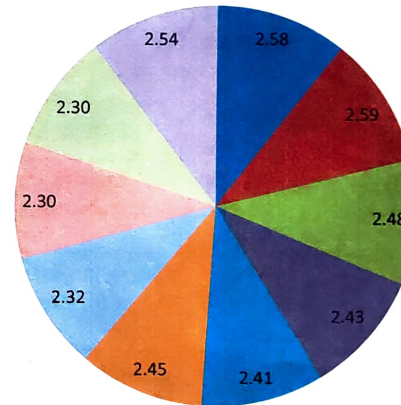
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3-Scale Index



Alumni Feedback – From 18/12/2020 To 18/01/2021



Action Taken Report for the Analysis of Feedback collected from Students, Faculty, Alumni and Employer

Feedback Collected From	Number of Responses	Threshold	Questionnaires with less threshold	Action Taken
Student	582	2.24/3	How do you rate the domain used for designing the experiments for lab components?	More mini projects are planned to give students from upcoming semester.
		2.24/3	How do you rate the experiments in relation to there in life Applications?	Industrial visit, Industry internship is executed to have better understanding in relevant subjects.
		2.23/3	Rate the courses in terms of extra learning or self-learning considering the design of the courses?	Students are motivated to attend Add-On courses, Symposium and on design skills.
Faculty	77	2.36/3	The system followed by the university for the design and development of curriculum is effective?	Faculties are instructed to refer Anna University prescribed books, To attend AICTE FDP, NPTEL courses,etc.
		2.37/3	Provision to update curriculum time to time.	It is planned to analyses the curriculum gap and to include the content beyond syllabus as per the industrial need.
		2.39/3	How do rate the electives offered in your program for the technological advancements?	
		2.38/3	The curriculum has a good balance between theory and practical.....	It is planned to conduct beyond experiments from the theory papers.



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Alumni	230	2.32/3	How do you rate the courses which are skills related suiting to the industry included in the programs?	It is planned to attend internship, main project and in plant training in industries.
		2.30/3	How do you rate the domain used for designing the experiments in terms of the suitability of the tools to the domain?	Internal Assessment tools like Quiz, GD, etc were conducted.
		2.30/3	How do you rate the experiments in term of their relevance to the real life application?	Industrial visit, Industry internship is executed to have better understand in subject.
Employer	9	2.33/3	How do you the design of the curriculum on developing the employability?	We conduct bridge course and enhance student's communication and aptitude skills by placement cell.
		2.33/3	The design of curriculum on nurturing the entrepreneurship?	EDC cell has conducted more programs to make the students to the future demand through the Entrepreneurship.



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